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FARM &amp; HOME HOUR

ADVERTISER

UNCLE SAM'S FOREST RANGERS - EPISODE NO. 436

WRITER

PROGRAM TITLE

OK

WMAQ, BLUE

CHICAGO OUTLET

11:30-12:30 PM CDST

MAY 23, 1941

FRIDAY

( TIME )

( DATE )

( DAY )

PRODUCTION

ANNOUNCER

ENGINEER

REMARKS



United States Forest Service

ANNOUNCER:

MUSIC:

ANNOUNCER:

And it properly located they will contribute to our personal and national health and well-being. But the Forest Service of the U. S. Department of Agriculture tells us our forests have not been and are not being properly treated. Bygone years they saw the processes of forest utilization have been haphazard and greatly inefficient. And when we think and look about us at the millions of acres of timber land once productive of a beautiful harvest but now lying fallow and idle we can well appreciate the statement of the Forester in no exaggerated terms today that more than 50 percent of industrial forest lands receive any kind of management for continuous production. And in the case of fire forests only 50 percent are managed to keep growing useful crops. In some cases, says the Forester, there are extended periods of years with no management at all. Management now in the future, if scattered forests are to remain the Nation's greatest and most valuable assets in the future as they have been in the past the Forest Service believes there is a special need for united action on the part of the Government and private forest owners large and small, and that included in this action must be provision for public regulation of timber cutting in our forests sufficient to provide further protection, and to restore and maintain forest productivity.

PERSONALLY:

1. ANNOUNCER: (CONT) Uncle Sam's Forest Rangers

2. MUSIC: Well, THEME ~~once more, let's get on to the Pine Cone~~

3. ANNOUNCER: Our forests here in America have yielded untold  
 4. riches. And if properly treated they will continue to  
 5. contribute to our personal and national wealth and well-being indefinitely.  
 6. But the Forest Service of the U. S. Department of Agriculture tells that  
 7. our forests have not been and are not now being properly treated. In  
 8. by-gone years they say our processes of forest utilization have been  
 9. haphazard and grossly inefficient. And when we pause and look about us  
 10. at the millions of acres of outover lands once productive of a bountiful  
 11. harvest but now lying tax-delinquent and idle we can well appreciate that  
 12. this statement of the foresters is no exaggeration. Even today not more  
 13. than 20 percent of industrial forest lands receive any kind of management  
 14. for continuous production. And in the case of farm forests only 30 percent  
 15. are managed to keep growing useful crops. In both cases, says the Forest  
 16. Service, there are untended millions of acres with no assurance of  
 17. management now or in the future. If American forests are to remain one of  
 18. the nation's greatest and most valuable assets in the future as they have  
 19. been in the past the Forest Service believes there is a crucial need for a  
 20. united program on the part of the government and private forest owners  
 21. large and small, and that included in this program must be provisions for  
 22. public regulation of timber cutting in our forests sufficient to prevent  
 23. further destruction, and to restore and maintain forest productivity  
 24. permanently.

(MORE)



ANNOUNCER: (COFFEE) Uncle Sam's Forest Rangers

MUSIC:

ANNOUNCER:

Our forests here in America have yielded untold

riches. And if properly treated they will continue to

contribute to our personal and national wealth and well-being indefinitely.

But the Forest Service of the U. S. Department of Agriculture tells that

our forests have not been and are not now being properly treated. In

by-gone years they say our processes of forest utilization have been

haphazard and grossly inefficient. And when we pause and look about us

at the millions of acres of overtaxed lands once productive of a bountiful

harvest but now lying tax-delinquent and idle we can well appreciate that

this statement of the foresters is no exaggeration. Even today not more

than 30 percent of industrial forest lands receive any kind of management

for continuous production. And in the case of farm forests only 30 percent

are managed to keep growing useful crops. In both cases, says the Forest

Service, there are untended millions of acres with no assurance of

management now or in the future. If American forests are to remain one of

the nation's greatest and most valuable assets in the future as they have

been in the past the Forest Service believes there is a crucial need for a

united program on the part of the government and private forest owners

large and small, and that included in this program must be provisions for

public regulation of timber cutting in our forests sufficient to prevent

further destruction, and to restore and maintain forest productivity.

permanently.

(MORE)



ANNOUNCER: (CONT'D) after all he's only been up here a week, Jim.

Well, now once more, let's get on to the Pine Cone National Forest, and our friends Ranger Jim Robbins, his wife Bess, Jerry Quick, the assistant ranger, and Mary Halloway, the Winding Creek School teacher. As we look in today we find Ranger Jim and Jerry in the office of the ranger station looking through the morning mail. Here they are.....

SOUND OF LETTER BEING TORN OPEN AND PAPER RATTLING

JIM: Say Jerry, you know this fella Reginald S. Rice up there on Bald Mountain lookout better'n I do. What d'yuh think of him?

JERRY: Huh? Rice? Well accordin' to his recommendation he oughta make a top hand, Jim. The Dean of the Forestry School down at the University seems to think he's got more on the ball than anyone else in his class down there.

JIM: Uh huh. I know all that, Jerry. But you took him up there on the peak and got him started on the job. How'd he strike you personally?

JERRY: Oh he's got plenty of personality, Jim. And he's plenty smart all right.

JIM: Uh huh. Think he'll make a good lookout?

JIM: H-h-h. We could put Tim Johnson's boy up there on Bald Mountain just as well. He knows the country ...

(CONT'D)

Well, now once more, let's get on to the Pine Cone National Forest, and our friends Ranger Jim Robbins, his wife Bebe, Jerry Gulek, the assistant ranger, and Mary Halloway, the Windy Creek School teacher. As we look in today we find Ranger Jim and Jerry in the office of the ranger station looking through the morning mail. Here they expect to find a letter from the Forest Service. A sound of letter being torn open and paper rattling. Jim: Say Jerry, you know this Felix Reginald St. Rice up there on Bald Mountain looked better'n I do. What d'you think of him? Jerry: Well according to his recommendation he ought to make a top hand, Jim. The Dean of the Forestry School down at the University seems to think he's got more on the ball than anyone else in his class down there. Jim: Uh huh. I know all that, Jerry. But you took him up there on the peak and got him started on the job. How'd he strike you personally? Jerry: Oh he's got plenty of personality, Jim. And he's plenty smart all right. Jim: Think he'll make a good lookout on the peak? Jerry: We could put the lookout on him if we like. We could just as well. He knows the country.



1. JERRY: W-e-l-l, after all he's only been up here a week, Jim.  
 2. He's a real greenhorn but that's what he's up here for --  
 3. SOUND OF FOOTSTEPS to get a little practical experience this summer. Whether  
 4. MARY: or not he's gonna make a good lookout I wouldn't want to  
 5. JIM: say. Hard to tell.  
 6. JIM: Yeah. I didn't get very well acquainted with him during the  
 7. MARY: fire training school but from what I saw of him he sorta  
 8. impressed me as bein' a fella who'd be better with a book  
 9. JIM: and a pencil than he'd ever be with an axe or fire pump.  
 10. JERRY: Yeah, he does sorta give that impression all right, Jim.  
 11. JERRY: But what's up? Why all the sudden interest in Rice?  
 12. JIM: I just got a letter here askin' for some dope on him.  
 13. JERRY: Who's the letter from?  
 14. JIM: Well it seems like the Forest Experiment Station has a  
 15. special fire weather study goin' on this summer and they  
 16. JERRY: need a student assistant to help out. Bert Ellsworth is  
 17. MARY: wondering if Rice might not make them a good man.  
 18. JERRY: Well, Rice has had some special courses in meteorology all  
 19. JERRY: right. But we need him here too. We've spent our time  
 20. MARY: trainin' him for this lookout job and he can help us out  
 21. with weather predictions right here. I'd say Rice'll  
 22. JIM: probably turn out to be a mighty valuable man for us.  
 23. JIM: H-m-m. We could put Tim Johnson's boy up there on Bald  
 24. Mountain just as well. He knows the country ...  
 25. MARY: The name was G-r-e-e-n-berry, Jerry.



1. JERRY: W-a-l-l, after all he's only been up here a week, Jim.

2. He's a real greenhorn but that's what he's up here for --

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20. trainin' him for this lookout job and he can help us out

21. with weather predictions right here. I'd say Rice'll

22. probably turn out to be a mighty valuable man for us.

23. JIM: H-m-m. We could put Tom Johnson's boy up there on Bald

24. Mountain just as well. He knows the country ...

25.



1. JERRY: Yeah, but he hasn't had any special forestry training  
 2. Jim, and this guy Rice....

3. SOUND OF FOOTSTEPS COMING ON AND DOOR OPENING

4. MARY: Anybody home in here?

5. JIM: Sure, Mary, come on in.

6. JERRY: Hi, Mary, what're you doing over here?

7. MARY: I didn't come to see you, young man. I've got some  
 8. important business to take up with the forest ranger.

9. JIM: (CHUCKLES) I guess that's telling you, Jerry. What's it  
 10. all about, Mary?

11. JERRY: Now wait a minute, Jim, maybe this important business of  
 12. Mary's is something confidential. I'm just the assistant  
 13. ranger around here and of course I wouldn't want to horn in.

14. MARY: (LAUGHS) Oh Jerry, don't be silly. You know I was just  
 15. fooling.

16. JERRY: (LAUGHS) Sure, Mary. What's on your mind?

17. MARY: Well, I had a telegram this morning from a very good friend  
 18. of mine who.....

19. JERRY: Male or female?

20. MARY: Maybe I should have taken this up with you in Jerry's  
 21. absence after all, Mr. Robbins.

22. JIM: (CHUCKLES) Maybe you should.

23. JERRY: Well, goodnight Jim, you remember the session we had with  
 24. that Professor Cranberry.....

25. MARY: The name was G-r-r-ranberry, Jerry.

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1. JERRY: Well, it doesn't make much difference. Whatever his name  
2. was I didn't like him.....

3. JIM: (CHUCKLES) You know Mary, it's a funny thing Jerry just  
4. doesn't seem to care much for any of your other boy  
5. friends.

6. MARY: Oh I know it, Mr. Robbins. Now Jerry, you hush up. It  
7. happens that this friend who is coming is old enough to be  
8. my father and yours too, so don't be so inquisitive. His  
9. name is Professor Wilson, Mr. Robbins, and he's quite a  
10. famous man -- an educator. He's driving through Winding  
11. Creek this morning and after all I'd told him about the  
12. National Forest here he wants me to take him up to one of  
13. the Lookout Stations that he can drive to with his car.  
14. I know there's only two around here that you can drive up  
15. close to -- Bald Mountain Lookout and Stillman's Peak.  
16. What I wanted to find out was which one of the two you  
17. think it would be best to take him to.

18. JERRY: Bald Mountain -- a hundred to one.

19. JIM: Why so, Jerry? I'd say the view from Stillman's Peak is  
20. more spectacular. And it's a lot shorter trip.

21. JERRY: Sure, Jim. But you've got this fellow Rice on Bald  
22. Mountain, and talkin' to folks like this Professor of Mary's  
23. -- tellin' all about the workings of the lookout and so on  
24. -- that'd be right down his alley.  
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1. MARY: That's an important point all right, Mr. Robbins.  
2. Professor Wilson will want to know the answers to a lot of  
3. questions.  
4. JERRY: Sure, and Rice is just the man to answer 'em, Jim. He's  
5. plenty smart, and he's got a vocabulary like a professor  
6. himself.  
7. MARY: Well, I think that makes up my mind for me. Professor  
8. Wilson will be interested in a student lookout... My  
9. goodness, here it is almost nine o'clock already. I want  
10. to talk to Mrs. Robbins a minute and then I've got to run.  
11. (SOUND OF DOOR OPENING - FADE) Thanks a lot for the  
12. information. I'll tell you all about the trip when I get  
13. back.  
14. JERRY: Okay Mary. So long.  
15. JIM: (CHUCKLES) I think it was the assistant ranger and not the  
16. ranger she wanted to talk to all the time.  
17. JERRY: No sir Jim. It wasn't me; it was tellin' her about that  
18. fella Rice that made up her mind. (FADE) He's gonna make  
19. us a mighty valuable man, Jim. I think we oughta keep him  
20. right where he is.  
21. MUSIC UP AND OUT  
22. SOUND OF WALL TYPE TELEPHONE BEING RUNG LONG AND TWO SHORTS - RECEIVER  
23. OFF HOOK  
24. RICE: (FILTER) Reginald Rice speaking from Bald Mountain Lookout.  
25. JIM: Hello Rice. Have your callers gone?

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1. RICE: Yes sir, Miss Halloway and Professor Wilson left here  
2. about two hours ago, Ranger Robbins. I gave them a  
3. comprehensive insight into the mechanics of lookout  
4. functions, sir, and they were much interested.

5. JIM: Uh huh. Did they understand it?

6. RICE: (FILTER) Oh yes sir. I explained everything in  
7. considerable detail.

8. JIM: H-m-m. Well, I just got the four o'clock weather report  
9. from Willow Glenn, Rice, and it doesn't sound so good.  
10. 'Sposed to have some scattered lightning storms along  
11. late this evening. How do things look up there?

12. RICE: (FILTER) I've been noticing a roll cloud over Glacier  
13. Peak that may presage an arcus formation, sir.

14. JIM: Huh, what was that?

15. RICE: An arcus, sir. You know, that's nothing more or less than  
16. a particular case of fractocumulus or fractostratus.

17. JIM: Oh. Say, repeat that, will you, Rice? I didn't quite get  
18. it.

19. RICE: (FILTER) Well, sir, early this morning there was a layer  
20. of altostratus but it thickened and lowered into  
21. nimbostratus and you know beneath this there is generally  
22. a progressive development of very low, ragged clouds --  
23. isolated at first, then fusing together. But in the  
24. interstices of this the nimbostratus can generally be seen.  
25. These are the fractocumulus or fractostratus, according as  
to whether they appear more or less cumuliiform or stratiform.  
I could tell you more definitely but most of the formation  
is still hidden behind Glacier Peak.





1. JIM: Oh. Yeah sure. Uh.... D'yuh reckon we'll have a  
 2. thunderstorm?  
 3. RICE: (FILTER) Just a moment, sir, while I take another good  
 4. look.  
 5. JIM: (ASIDE) Whew.  
 6. RICE: (FILTER) Well, sir, the formation is growing definitely  
 7. cumulonibus, which, of course, is pretty indicative.  
 8. Any orders, sir?  
 9. JIM: What's that? Orders? Oh no. No. No orders right now.  
 10. RICE: (FILTER) Okay sir. Goodbye.  
 11. SOUND OF RECEIVER PLACED SLOWLY ON HOOK  
 12. SOUND OF DOOR BEING OPENED  
 13. JERRY: (COMING ON) Gettin' pretty dark over in the southwest,  
 14. Jim. Looks like we're in for some lightning.  
 15. JIM: Yeah.  
 16. JERRY: Say what's the matter with you, Jim? You look like a guy  
 17. just comin' out of a power dive. You had some bad news or  
 18. somethin'?  
 19. JIM: (HALF TO HIMSELF) Power dive is right. H-m-m. No, no bad  
 20. news, Jerry. It's just this fella Rice... I'm beginnin' to  
 21. agree with you, Jerry. He's plenty valuable all right. But  
 22. there's such a thing as bein' too valuable for that lookout  
 23. job, too. For the good of the Service I think we'd be doin'  
 24. him an injustice to keep him here. The Experiment Station  
 25. is right where he belongs.

Oh, yes, I know. Right, right, right.

Jim:

(Sighs) That's a shame, sir, while I wait around for

Jim:

(Sighs) Well, sir,

Jim:

(Sighs) Well, sir, the formation is growing in the

Jim:

formation, which, of course, is pretty insignificant.

And, of course, sir,

What a pity? Or not? Or not. No, no, no, no, no, no, no.

Jim:

(Sighs) Well, sir,

Jim:

SO AND OF COURSE, SIR, IN SUCH A CASE

SO AND OF COURSE, SIR, IN SUCH A CASE

(Sighs) Well, sir, the formation is growing in the

Jim:

formation, which, of course, is pretty insignificant.

Jim:

So, what's the matter with you, Jim? You look like a

Jim:

Just couldn't get a power here. You had some bad luck

something?

(Sighs) Well, sir, the formation is growing in the

Jim:

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And, of course, sir,

What a pity? Or not? Or not. No, no, no, no, no, no, no.

So, what's the matter with you, Jim? You look like a

Just couldn't get a power here. You had some bad luck

something?



1. JERRY: No Jim, I can't agree with you. We oughta keep him  
 2. here. He's .....  
 3. SOUND OF TELEPHONE RINGING  
 4. JERRY: I'll answer it, Jim.  
 5. SOUND OF RECEIVER OFF HOOK  
 6. JERRY: Winding Creek Ranger Station.  
 7. MARY: (FILTER) Hello Jerry.  
 8. JERRY: Oh hello Mary. How'd you and your Professor friend make  
 9. out? Did he enjoy the trip?  
 10. MARY: He thought it was marvelous, Jerry. We had a fine time  
 11. and I'm certainly glad we went to Bald Mountain instead of  
 12. Stillman's Peak.  
 13. JERRY: (PLEASED LAUGH) Well you know you can always depend on your  
 14. old friend Jerry to give you the right steer, Mary.  
 15. MARY: (FILTER) You told me Mr. Rice was a student, Jerry, but  
 16. he's older than I expected and handsome as he can be. He  
 17. certainly does make a fine impression, Jerry.  
 18. JERRY: Huh? I never noticed that he was particularly handsome...  
 19. MARY: (FILTER) Oh yes, Jerry -- he's so tall and dark and neat  
 20. and clean -- just like pictures of rangers in the movies.  
 21. JERRY: Huh... well... well I'll talk to you more later, Mary.  
 22. Looks like a thunderstorm brewin' over in the southwest and  
 23. we've got some standby crews to notify now.  
 24. MARY: (FILTER) All right Jerry. Be sure and tell Mr. Robbins we  
 25. had a good trip.

10:25 AM  
 5-20-41

No Jim, I can't agree with you. We oughta keep him

JERRY:

1.

Here, He's a...

MARY:

2.

SOUND OF TELEPHONE RINGING

3.

I'll answer it, Jim.

JERRY:

4.

SOUND OF RECEIVER OFF HOOK

5.

Wandering Creek Ranger Station. The telephone had a line to

JERRY:

6.

(FILTER) Hello Jerry.

MARY:

7.

Oh hello Mary. How'd you and your Professor friend make

JERRY:

8.

out? Did he enjoy the trip?

9.

He thought it was marvelous, Jerry. We had a fine time

MARY:

10.

and I'm certainly glad we went to Bald Mountain instead of

11.

Ballman's Peak.

12.

(RELEASED LAUGH) Well you know you can always depend on your

JERRY:

13.

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14.

(FILTER) You told me Mr. Rice was a student, Jerry, but

MARY:

15.

he's older than I expected and handsome as he can be. He

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certainly does make a fine impression, Jerry.

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JERRY:

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(FILTER) Oh yes, Jerry -- he's so tall and dark and neat

MARY:

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and clean -- just like pictures of rangers in the movies.

20.

Huh... well... well I'll talk to you more later, Mary.

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21.

Looks like a thunderstorm brewin' over in the southwest and

22.

we've got some standby crews to notify now.

23.

(FILTER) All right Jerry. Be sure and tell Mr. Robbins we

MARY:

24.

had a good trip.

10:25 AM ET

25.

5-20-41



1. JERRY: Okay. I will. So long.  
2. MARY: (FILTER - FADE) Goodbye.  
3. SOUND OF RECEIVER ON HOOK  
4. JERRY: That was Mary, Jim.  
5. JIM: Uh huh. I gathered it was.  
6. JERRY: She said to tell you she and the professor had a fine trip.  
7. JIM: U-m-m. She like Rice all right.  
8. JERRY: Yeah. He seemed to make quite a hit... but y'know, Jim?  
9. I've been thinkin' maybe we ought to get Tim Johnson's boy  
10. to take over that job up there after all. I'm beginnin'  
11. to think maybe Rice is too valuable to keep here (FADE)  
12. Just like you.  
13. ANNOUNCER: Uncle Sam's Forest Rangers come to you at this time each  
14. Friday on the National Farm and Home Hour as a presentation  
15. of the National Broadcasting Company with the cooperation  
16. of the Forest Service, United States Department of  
17. Agriculture.  
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25. 10:25 AM gf  
5-20-41

1. JERRY: Okay. I will. So long.

2. MARY: (FILTER - FADE) Goodbye.

3. SOUND OF RECEIVER ON HOOK

4. JERRY: That was Mary, Jim.

5. JIM: Uh huh. I gathered it was.

6. JERRY: She said to tell you she and the professor had a fine trip

7. JIM: U-m-m. She like Alice all right.

8. JERRY: Yeah. He seemed to make quite a hit... but y'know, Jim,

9. I've been thinking, maybe we ought to get Tim Johnson's boy

10. to take over that job up there after all. I'm beginning

11. to think maybe Alice is too valuable to keep here (FADE)

12. Just like you.

13. ANNOUNCER: Uncle Sam's Forest Rangers come to you at this time each

14. Friday on the National Farm and Home Hour as a presentation

15. of the National Broadcasting Company with the cooperation

16. of the Forest Service, United States Department of

17. Agriculture.

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25. 10:25 AM ET  
5-20-41